UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Sodobni družbeni trendi
Course title:	Contemporary Social Trends

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Informatika v sodobni družbi, visokošolski strokovni študijski program prve stopnje	-	Tretji	Šesti
Informatics, in Contemporary Society the first cycle Professional Study Programme	-	Third	Sixth

Vrsta predmeta / Course type | Obvezni/Obligatory

Univerzitetna koda predmeta / University course code: | 1-ISD-VS-SDT-2021-05-11

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija / Other forms of Study	Samost. delo Individ. work	ECTS
30	/	45	/	/	105	6

Nosilec predmeta / Lecturer: | doc. dr. Katarina Rojko, doc. dr. Urška Fric

Jeziki / Languages:	**Predavanja / Lectures:**	Slovenščina, angleščina / Slovene, English
	Vaje / Tutorial:	Slovenščina, angleščina / Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisits:**
Študent/študentka mora pred pristopom k izpitu pripraviti in uspešno zagovarjati seminarsko nalogo.	The student is obliged to prepare and defend his/her seminar paper before the admission to the examination.

Vsebina:	**Content (Syllabus outline):**
• Temeljni pojmi in koncepti, povezani z družbenim razvojem • Značilnosti ustroja in dinamike sodobnih družb (postindustrijska družba, družba znanja) • Dejavniki, ki vplivajo na razvojno uspešnost • Globalni družbeni trendi: spremembe na političnem, ekonomskem, socialnem	• Key sociological concepts, related to the phenomenon of societal development • Characteristics of structure and dynamics of modern societies (post-industrial society, knowledge society) • Factors that influence developmental performance

• in kulturnem področju kot posledica globalizacije • Specifike družbenega razvoja v postkomunističnih družbah: demokratizacija, privatizacija, evropeizacija • Strukturne spremembe slovenske družbe: modernizacija, komunizem, tranzicija, vključitev v EU.	• Global social trends: changes on political, economic, social and cultural field as consequence of globalisation • Specifics of social development in post-communist societies: democratisation, privatisation, Europeisation • *Structural change in Slovenian society:* modernisation, communism, transition, EU accession.

Temeljni literatura in viri / Readings:

Izbrana poglavja iz naslednjih del/Selcted readings from following books:
- Adam, Frane et al. (2005): Sociokulturni dejavniki razvojne uspešnosti: Slovenija v evropski perspektivi. Ljubljana: ZPS
- Bakas, Adjiedj in Laura Schweig (2006): Megatrends Europe London: Marshall Cavendish Business
- Colomer, Joseph M. in Beale, Ashley L. (2020): Democracy and Globalization: Anger, Fear and Hope. London: Routhledge.
- Volti, Rudi (2017): Society and Technological Change. 8th Edition. New York: Worth Publishers Inc.
- Gilbert, Nigel (2016): Researching Social Life. 4th Edition. London: Sage Publication Ltd.
- Sztompka, Piotr (2003): Sociology of Social Change. Oxford: Blackwell.
- Prosojnice iz predavanj in vaj, Moodle.

Cilji in kompetence: / Objectives and competences:

Cilji in kompetence:	**Objectives and competences:**
Učna enota prispeva k razvoju naslednjih splošnih in predmetno-specifičnih kompetenc: • poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo in predvidevanje rešitev in njihovih posledic • obvladovanje raziskovalnih metod, postopkov in procesov • poznavanje in razumevanje širokega nabora aplikacij informacijsko komunikacijske tehnologije v sodobni družbi • poznavanje in razumevanje interakcij med informacijsko komunikacijsko tehnologijo in sodobno družbo • sposobnost fleksibilne in aplikativne uporabe teoretičnega znanja • občutljivost za ljudi in socialno okolje ter razvoj komunikacijskih sposobnosti in spretnosti, posebej komunikacije v mednarodnem okolju • zmožnost vzpostavljanja in vzdrževanja odnosov za delo v skupini in z drugimi uporabniki ter skupinami (lokalna	The instructional unit contributes to the development of the following general and subject-specific competences: • familiarity with and understanding of social processes and competence for their analysis, synthesis and prediction of solutions as well as consequences thereof • competence in research methods, procedures and processes • knowledge and understanding of a wide range of applications of information communication technology in the modern society • knowledge and understanding of interactions between ICT and the modern society • ability toflexibly apply knowledge in practice • sensitivity for people and social environment and development of communication competences and skills, especially for communication in the international environment

skupnost, organizacije javne uprave, gospodarstvo, nevladne organizacije) • prizadevanje za kakovost strokovnega dela skozi avtonomnost, (samo)kritičnost, (samo)refleksivnost in (samo)evalviranje v strokovnem delu • razvoj (samo)kritične presoje • sposobnost etične refleksije in zavezanost profesionalni etiki v družbenem okolju • poznavanje in razumevanje družbenih vplivov informatizacije • sposobnost interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in pod-disciplinami • poznavanje in razumevanje temeljnih družboslovnih disciplin in sicer s področja sociologije, politologije, komunikologije, ekonomije in menedžmenta, družboslovne informatike, družboslovne statistike in metodologije	• ability to establish and maintain relationships for group-work as well as with other users and groups (local communities, public administration organizations, industry, non-governmental organizations) • striving to achieve quality of professional work through autonomy, (self) criticism, (self) reflexivity and (self) evaluation in professional work • development of (self)critical judgement • ability to ethical reflexion and commitment to professional ethics in the social environment • knowledge and understanding of social impacts of informatisation • ability for an interdisciplinary approach, shown as an understanding of general structure of social sciences and interconnections between its individual scientific disciplines and sub disciplines • knowledge and understanding of basic social sciences, specifically, sociology, political science, communication science, economy and management, social informatics, social science statistics and methodology

Predvideni študijski rezultati:

Študent/študentka:
- pozna, razume in zna uporabljati temeljne družboslovne pojme in koncepte, ki se nanašajo na strukturo in dinamiko sodobnih družb;
- razume temeljne značilnosti globalnih družbenih trendov na političnem, ekonomskem in kulturnem področju;
- pozna in razume vpliv tehnoloških sprememb na družbeno dinamiko;
- razume pogojenost, prepletenost in posledice družbenih sprememb;
- spremlja in kritično reflektira ključne spremembe v slovenski, evropski in globalni družbi.

Intended learning outcomes:

The student:
- comprehends the key socialconcepts, related to the structure and dynamics of modern societies;
- understands key traits of global trends on political, economic and cultural field;
- understand the impact of technological change on social dynamics;
- comprehends causes, consequences and complexity of social change;
- follows and critically reflects developments in Slovenian, European and global society.

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);

Learning and teaching methods:

- Lectures with student's active participation (explanation, discussion, questions, cases, problem-solving);

• Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre); • Individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj); • Samostojno raziskovanje		• Seminars (reflexion about experiences, project work, team work, method of critical thinking, discussion, feed-back, social games); • Individual and group consultations (discussion, additional explanation, treatment of specific questions); • Individual research work.

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt):		Type (examination, oral, coursework, project):
• Kolokvij	50	• Mid-term exam
• Seminarska naloga	50	• Seminar paper

Reference nosilca / Lecturer's references:

Doc. dr. Katarina Rojko
- ROJKO, Katarina, ERMAN, Nuša, JELOVAC, Dejan. Impacts of the transformation to industry 4.0 in the manufacturing sector : the case of the U.S. *Organizacija : revija za management, informatiko in kadre*, ISSN 1318-5454. [Tiskana izd.], Nov. 2020, vol. 53, no. 4, str. 287-305.
- ERMAN, Nuša, ROJKO, Katarina, LESJAK, Dušan. Traditional and new ICT spending and its impact on economy. *Journal of computer information systems*, ISSN 0887-4417, 2020, vol. , iss. , str. 1-13.
- ROJKO, Katarina. Sustainable industry robotization. *Innovative issues and approaches in social sciences*, ISSN 1855-0541, May 2020, vol. 13, no. 2, str. 6-21.
- ROJKO, Katarina, LESJAK, Dušan, ŠUŠTERŠIČ, Janez. Information and communication technology spending and the latest (2008-) economic crisis. *International journal of sustainable economy*, ISSN 1756-5804, 2015, vol. 7, iss. 4, str. 306-326.
- ROJKO, Katarina, JELOVAC, Dejan. Challenges due to excessive amount of online data and (mis)Information. V: STRAHONJA, Vjeran (ur.), KIRINIĆ, Valentina (ur.). *CECIIS : Central European Conference on Information and Intelligent Systems : 29th international conference*, September 19th-21st, 2018, Varaždin, Croatia, (Print), ISSN 1847-2001), (Online), ISSN 1848-2295). Varaždin: Faculty of Organization and Informatics. 2018, str. 33-38.
- ROJKO, Katarina. *Transformation of information and communication technology in contemporary society*. London: Vega Press, 2015.

Doc dr. Urška Fric
- Fric, Urška in Tomić Starc, Nina. (2020). Status quo of computer-implemented inventions in Slovenia and EU. V: Stres, Špela (ur.), Blatnik, Robert (ur.). *13th International Technology Transfer Conference – 13. ITTC:* 8 October 2020, Ljubljana, Slovenia: *Information Society – IS 2020*: proceedings of the *23rd innternational multiconference: volume E*, (Informacijska družba, ISSN 2630-371X). Ljubljana: Institut "Jožef Stefan".
- Fric, Urška, Džajić Uršič, Erika in Rončević, Borut. (2020). The role of computer software tools in industrial symbiotic networks and the examination of sociocultural factors. *Environmental Progress & Sustainable Energy*, vol. 39, no. 7, str. 1–7.

- Fric, Urška in Rončević, Borut. (2019). Towards transdisciplinary research on industrial symbiosis networks. *Journal of Engineering and Applied Sciences*, vol. 15, no. 17, str. 3168–3177.
- Fric, Urška. Impact of circular economy as the EU's ambitious policy. (2020) *Research in Social Change*, vol. 11, no. 2, str. 70–76.
- Fric, Urška, Rončević, Borut. E-simbioza: leading the way to a circular economy through industrial symbiosis in Slovenia. *Socijalna ekologija: časopis za ekološku misao i sociologijska istraživanja okoline*, vol. 27, no. 2, str. 119–140.
- Rončević, Borut in Fric, Urška. (2017). Path-creation in the information society. V: Rončević, Borut in Tomšič, Matevž (ur.). *Information Society and its Manifestations: Economy, Politics, Culture*. Frankfurt am main [etc.]: PL Academic Research.