

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** ePolitika in eDemokracija  
**Course title:** ePolitics and eDemocracy

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Informatika v sodobni družbi, visokošolski strokovni študijski program prve stopnje	-	Drugi	Tretji
Informatics in Contemporary Society the first cycle Professional Study Programme	-	Second	Third

**Vrsta predmeta / Course type**

Obvezni/Obligatory

**Univerzitetna koda predmeta / University course code:**

1-ISD-VS-ePeD-2025-11-20

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija / Other forms of Study	Samost. delo Individ. work	ECTS
30		30			120	6

**Nosilec predmeta / Lecturer:**

red. prof. dr. Matevž Tomšič

**Jeziki / Languages:**

**Predavanja / Lectures:**

Slovenščina, angleščina / Slovene, English

**Vaje / Tutorial:**

Slovenščina, angleščina / Slovene, English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Pogoj za opravljanje obveznosti je vpis v drugi letnik.

**Prerequisites:**

Enrolment in the second year of study.

**Vsebina:**

- Temeljni družboslovni pojmi in koncepti, povezani s področjem politike
- Demokracija kot politična ureditev sodobne zahodne družbe
- Značilnosti politike v dobi globalizacije
- Uporaba informacijsko-komunikacijskih tehnologij v političnih procesih
- Značilnosti e-participacije; njene možnosti v praksi

**Content (Syllabus outline):**

- Fundamental concepts from the political sphere
- Democracy as political setting of modern Western society
- Characteristics of politics in the era of globalisation
- The application of information-communication technologies (ICT) in political processes
- Characteristics of e-participation; its practical potential

- Značilnosti e-vladanja (governance); ključni problemi in njihove aplikativne rešitve.

- Characteristics of e-governance; its key problems and their applicative solutions

### Temeljni literatura in viri / Readings:

Izbrana poglavja iz naslednjih del:

- Rek, Mateja. (2025): Media Literacy and E-Democracy in the EU. London: Routledge.
- Hintz, Arne, Lina Dencik, L., in Karin Wahl-Jorgensen. (2019): Digital Citizenship in a Datafied Society. Cambridge: Polity.
- Kersting, Norbert. (2012): Electronic Democracy. Leverkusen: Verlag Barbara Budrich.
- Alvarez, R. Michael in Thad Hall. (2010): Electronic Elections: The Perils and Promises of Digital Democracy. Princeton: Princeton University Press.
- Haralambos, Michael in Martin Holborn, M. (1999): Sociologija. Ljubljana: DZS.

### Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in predmetno-specifičnih kompetenc:

- poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo in predvidevanje rešitev in njihovih posledic
- obvladovanje raziskovalnih metod, postopkov in procesov
- poznavanje in razumevanje širokega nabora aplikacij informacijsko komunikacijske tehnologije v sodobni družbi
- zmožnost za prepoznavanje in izkoriščanje priložnosti, ki se ponujajo v delovnem in družbenem okolju (ki se izkazujejo kot podjetniški duh in aktivno državljanstvo)
- zmožnost vzpostavljanja in vzdrževanja odnosov za delo v skupini in z drugimi uporabniki ter skupinami (lokalna skupnost, organizacije javne uprave, gospodarstvo, nevladne organizacije)
- organizacijske in vodstvene spretnosti za organiziranje aktivnega in samostojnega dela
- prizadevanje za kakovost strokovnega dela skozi avtonomnost, (samo)kritičnost, (samo)refleksivnost in (samo)evalviranje v strokovnem delu
- razvoj (samo)kritične presoje
- sposobnost etične refleksije in zavezanost profesionalni etiki v družbenem okolju

### Objectives and competences:

The instructional unit contributes to the development of the following general and subject-specific competences:

- familiarity with and understanding of social processes and competence for their analysis, synthesis and prediction of solutions as well as consequences thereof
- competence in research methods, procedures and processes
- knowledge and understanding of a wide range of applications of information communication technology in the modern society
- the ability to recognise and take advantage of the opportunities, arising in work and social environment (and shown as the entrepreneurial spirit and active citizenship)
- ability to establish and maintain relationships for group-work as well as with other users and groups (local communities, public administration organizations, industry, non-governmental organizations)
- managerial and leadership skills for organizing active and autonomous work
- striving to achieve quality of professional work through autonomy, (self) criticism, (self) reflexivity and (self) evaluation in professional work
- development of (self)critical judgement

- sposobnost interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in pod-disciplinami
- razumevanje odnosov med posamezniki, organizacijami in družbenim okoljem, zmožnost za kompleksno sistemsko gledanje in delovanje
- razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba v reševanju konkretnih družbenih in delovnih problemov

- ability to ethical reflexion and commitment to professional ethics in the social environment
- ability of an interdisciplinary approach, which is reflected as an understanding of general structure of social sciences interconnections between its individual scientific disciplines and sub disciplines
- understanding of relationships between individuals, organizations and the social environment, the ability perceive and function at a complex, systemic level
- understanding and use of the methods of critical analysis and development of theories, as well as their use in the solving of actual social and work problems

### **Predvideni študijski rezultati:**

#### *Študent/študentka:*

- pozna, razume in zna uporabljati temeljne pojme in koncepte, povezane s političnim področjem;
- demonstrira poznavanje glavnih teoretskih pristopov pri obravnavi politike kot družbenega fenomena;
- je sposoben primerjalne analize različnih političnih fenomenov v sodobni družbi;
- razume naravo sodobne demokracije ter probleme in izzive, ki so postavljeni pred njo;
- zavzame kritično stališče do ključnih vprašanj, povezanih z vlogo politike in njenih nosilcev v sodobni družbi;
- pozna vpliv uvajanja informacijsko-komunikacijskih tehnologij na naravo političnih procesov;
- se zaveda izzivov e-participacije in e-demokracije.

### **Intended learning outcomes:**

#### *The student:*

- comprehends basic concepts, related to the field of politics;
- demonstrates knowledge on main theoretical approaches in thematisation of politics;
- is able to carry out comparative analysis of different political phenomena;
- understands the character of modern democracy and problems and challenges it is facing with;
- takes a critical stance on key issues, related to the role of politics and its institutions in modern society;
- knows the impact of information-communication technologies (ICT) on political dynamics;
- is aware of challenges of e-participation and e-democracy.

### **Metode poučevanja in učenja:**

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);

### **Learning and teaching methods:**

- lectures with student's active participation (explanation, discussion, questions, cases, problem-solving);
- seminars (reflexion about experiences, project work, team work, method of critical thinking, discussion, feed-back, social games);
- individual and group consultations (discussion, additional explanation, treatment of specific questions)

<ul style="list-style-type: none"> <li>individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj)</li> </ul>	
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		Delež (v %) / Weight (in %)	Assessment:
<b>Načini ocenjevanja:</b>			
Način (pisni izpit, ustno izpraševanje, naloge, projekt):			Type (examination, oral, coursework, project):
<ul style="list-style-type: none"> <li>kolokvij</li> <li>seminarska naloga</li> </ul>	50	50	<ul style="list-style-type: none"> <li>mid-term exam</li> <li>seminar paper</li> </ul>

#### Reference nosilca / Lecturer's references:

<ul style="list-style-type: none"> <li>KLEINDIENST, Petra, TOMŠIČ, Matevž. Human dignity and transitional justice in European post-conflict societies. <i>International journal of politics, culture, and society</i>. 2025, vol., issue, str. 1-31.</li> <li>TOMŠIČ, Matevž. Populism, media messaging, and media literacy. <i>Politics in Central Europe</i>. 2023, vol. 19, no. 1s, str. 455-470.</li> <li>TOMŠIČ, Matevž, KLEINDIENST, Petra. E-Participation, e-democracy and political engagement of the citizenry in Central and Eastern Europe. V: RONČEVIĆ, Borut (ur.), TOMŠIČ, Matevž (ur.). <i>Information society and its manifestations: economy, politics, culture</i>. Frankfurt am Main, Peter Lang, 2017.</li> <li>TOMŠIČ, Matevž. <i>Elites in the New Democracies</i>. Frankfurt am Main: Peter Lang, 2016.</li> <li>ADAM, Frane, TOMŠIČ, Matevž. The dynamics of elites and the type of capitalism: Slovenian exceptionalism?. <i>Historical social research</i>, ISSN 0172-6404, 2012, vol. 37, no. 2, str. 53-70.</li> <li>ADAM, Frane, MAKAROVIČ, Matej, RONČEVIĆ, Borut, TOMŠIČ, Matevž. <i>The challenges of sustained development: the role of socio-cultural factors in East-Central Europe</i>. New York; Budapest: Central European University Press, 2005.</li> </ul>
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