

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Analiza velikih količin podatkov
Course title: Big Data Analysis

| Študijski program in stopnja Study programme and level | Študijska smer Study field | Letnik Academic year | Semester Semester |
|---|-------------------------------|-------------------------|----------------------|
| Podatkovne znanosti, magistrski študijski program druge stopnje | - | Drugi | Tretji |
| The second cycle masters study programme Data Sciences | - | Second | Third |

Vrsta predmeta / Course type

Obvezni / Obligatory

Univerzitetna koda predmeta / University course code:

2-PZ-MAG-AVKP-2024-02-05

| Predavanja Lectures | Seminar Seminar | Vaje Tutorial | Klinične vaje work | Druge oblike študija | Samost. delo Individ. work | ECTS |
|------------------------|--------------------|------------------|--------------------------|----------------------------|-------------------------------------|------|
| 30 | - | 20 | - | - | 90 | 5 |

Nosilec predmeta / Lecturer:

izr. prof. dr. Biljana Mileva Boshkoska, izr. prof. dr. Zoran Levnjajić

**Jeziki /
Languages:**

**Predavanja /
Lectures:** Slovenski, angleški / Slovene, English

Vaje / Tutorial: Slovenski, angleški / Slovene, English

**Pogoji za vključitev v delo oz. za
opravljanje študijskih obveznosti:**

Za vključitev v delo mora študent poznati osnovne principe programiranja (v poljubnem programskem jeziku). Zahteva se tudi poznavanje osnov matematike in statistike.

Prerequisites:

Students need basic familiarity with computer programming (in any programming language). Also, they need solid background in undergraduate mathematics and statistics.

Vsebina:

- Uvod v analizo velikih količin podatkov: kaj so to veliki podatki, kje jih najdemo, kako jih shranimo?
- 5 »V« velikih podatkov
- Grafično predstavljane velikih količin podatkov: kateri diagrami so primerni za prikazovanje velikih količin podatkov;

Content (Syllabus outline):

- Introduction to the big data analysis: what is big data, where we find it, how to store it?
- The 5 "V" of Big data
- Visualizations of big data: which diagrams are suitable for representing big data.
- Softwares for storage, retrieval and modelling of Big data (for example NoSQL)

- *Orodja za shranjevanje, dostop in modeliranje velikih podatkov (npr. NoSQL)*
- *Iskanje podobnih enot: iskanje med najbližnjimi sosedi, povzemanje podatkov z ohranjanjem podobnosti, lokalno občutljive funkcije in razdalje;*
- *Podatkovni tokovi: podatkovni modeli za podatkovne tokove; vzorčenje podatkov; filtriranje podatkov v tokovih; štetje različnih enot v tokovih;*
- *Pogosti podatki: štetje najpogostejših podatkov; ohranjanje pogostih podatkov v glavnem spominu;*
- *Metode nadzorovanega in nenadzorovanega učenja prilagojene za velike količine podatkov;*
- *Uporaba velikih podatkov v raznih domenah znanosti in podjetništva*

- *Search for similar items: near neighbour search, similarity preserving summaries of sets, locality sensitive functions and distances;*
- *Data streams: the stream data models; sampling data in a stream; filtering streams; counting distinct elements in a stream;*
- *Frequent itemsets: counting the frequent items in a stream, handling larger datasets in the main memory;*
- *Supervised and unsupervised learning methods adapted for Big data;*
- *Applications and the usage of Big data approaches in various domains of science and business.*

Temeljni literatura in viri / Readings:

- Leskovec, Jure, Rajaraman, Anand in Ullman, Jeffrey David (2020): *Mining of Massive Datasets*. (2020) New York: Cambridge University Press.
- Hastie, Trevor, Tibshirani Robert in Friedmanm Jerome (2009): *The Elements of Statistical Learning: Data Mining, Inference, and Prediction*. Springer.
- Minelli, Michael, Chambers, Michele in Dhiraj, Ambiga (2013): *Big data, big analytics: emerging business intelligence and analytic trends for today's businesses*. Hoboken, New Jersey: John Wiley & Sons.
- Ishikawa, Hiroshi (2015): *Social Big Data Mining*. CRC Press.

Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in predmetno specifičnih kompetenc:

Splošne kompetence:

- sposobnost obvladovanja in pretvorbe realnega problema v obliki lažje predstavljivega modela;
- uporaba ustreznih metodoloških pristopov za izvajanje, koordiniranje in organiziranje raziskav;

Predmetno-specifične kompetence:

- sposobnost sinteze izvornih idej, konceptov in rešitev določenih problemov iz različnih disciplinarnih področij;
- poznavanje in razumevanje širokega nabora aplikacij

Objectives and competences:

The instructional unit contributes to the following general and subject-specific competences:

General competences:

- the ability to manage and transform a real problem into a simplified model;
- utilization of adequate methodological approaches to conduct, coordination and organisation of research;

Subject-specific competences:

- competence to form original ideas, concepts and solutions for specific problems from different disciplines;
- knowledge and understanding of a wide range of applications of

informativsko komunikacijske tehnologije v sodobni družbi;

- poznavanje konceptov in metodologij za analizo velikih količin podatkov.
- Osnovna programerska znanja in koncepti za analizo velikih količin podatkov.

information communication technology in the modern society

- knowledge of the concepts and methodologies for the analysis of large amounts of data.
- Basic programming concepts and skills for Big data analytics.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka:

- razume posebnosti analize velikih količin podatkov v primerjavi s klasičnimi podatkovnimi analizami
- spozna metode, ki so primerne za analize tovrstnih podatkov s uporabo sodobne odprtokodne opreme

Intended learning outcomes:

Knowledge and understanding:

The student:

- understands the specificity of big data analysis compared to classical data analysis
- learns methods, designed for big data analysis and state of the art open source softwares

Metode poučevanja in učenja:

- *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov, predstavitve)
- *vaje* v računalniški učilnici
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Learning and teaching methods:

- *lectures* (explanation with discussions, questions, case-studies, presentations)
- *tutorials* in the computer classroom

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):

- samostojno pripravljena in predstavljena seminarska naloga, v kateri študent naredi analizo enega vira velikih količin podatkov

Delež (v %) /
Weight (in %)

100 %

Assessment:

Type (examination, oral, coursework, project):

- student individually prepares and presents a project related to analysis of one source of big data

Reference nosilca / Lecturer's references:

- ZHAO, Guoqing, LIU, Shaofeng, LOPEZ, Carmen, LU, Haiyan, ELGUETA, Sebastian, CHEN, Huilan, MILEVA BOSHKOSKA, Biljana. Blockchain technology in agri-food value chain management : a synthesis of applications, challenges and future research directions. *Computers in industry*, ISSN 0166-3615. [Print ed.], 2019, vol. 109, str. 83-99
- BOŠKOSKI, Pavle, DEBENJAK, Andrej, MILEVA BOSHKOSKA, Biljana. Rayleigh copula for describing impedance data - with application to condition monitoring of proton exchange membrane fuel cells. *European journal of operational research*, ISSN 0377-2217. [Print ed.], 2018, vol. 266, no. 1, str. 269-277

- GRAŠIČ, Valerij, KOS, Andrej, MILEVA BOSHKOSKA, Biljana. Classification of incoming calls for the capital city of Slovenia smart city 112 public safety system using open Internet of Things data. *International journal of distributed sensor networks*, ISSN 1550-1477. [Online ed.], 2018, vol. 14, no. 9, str. 1-12, ilustr.
- KUNIČ, Zdravko, ŽENKO, Bernard, BOSHKOSKA, Biljana Mileva. FOCUSED-short-term wind speed forecast correction algorithm based on successive nwp forecasts for use in traffic control decision support systems. *Sensors*. 2021, vol. 21, no. 10, str. 3405-1-3405-17. ISSN 1424-8220.
ANDONOVIKJ, Viktor, BOŠKOSKI, Pavle, DŽEROSKI, Sašo, BOSHKOSKA, Biljana Mileva. Survival analysis as semi-supervised multi-target regression for time-to-employment prediction using oblique predictive clustering trees. *Expert systems with applications*. [Online ed.]. Jan. 2024, [article no.] 121246, vol. 235, str. 1-11, ilustr. ISSN 1873-6793.
- M. Grau Leguia, Z. Levnajić, L. Todorovski, B. Ženko, Reconstructing dynamical networks via feature ranking, *Chaos* 29, 093107, 2019.
- Faggian, F. Ginelli, F. Rosas, Z. Levnajić, Synchronization in time-varying random networks with vanishing connectivity, *Scientific Reports* 9, 10207, 2019.
- Joksomović, J., Perc, M., Levnajić, Z. Self-organization in Slovenian public spending, *Journal of the Royal Society Open Science* 10, 221279, 2023.
- Jović, M., Šubelj, L., Golob, T., Makarovič, M., Yasserli, T., Boberić Krstičev, D., Škrbić, S., Levnajić, Z. Terrorist attacks sharpen the binary perception of "Us" vs. "Them", *Scientific Reports* 13, 12451, 2023.