

UČNI NAČRT PREDMETA / COURSE SYLLABUS						
Predmet:	Razvoj naprednih spletnih uporabniških vmesnikov					
Course title:	Advanced web user interface development					
Študijski program in stopnja Study programme and level	Študijska smer Study field			Letnik Academic year	Semester Semester	
Računalništvo in spletne tehnologije, druga stopnja	-			Prvi	Drugi	
Computer Science and Web Technologies, second cycle	-			First	Second	
Vrsta predmeta / Course type	Obvezni / Obligatory					
Univerzitetna koda predmeta / University course code:	2-RST-MAG-RNSUV-2024-02-05					
Predavanja Lectures	Seminar Seminar	Vaje Tutorials	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	-	30	-	-	105	5
Nosilec predmeta / Lecturer:	prof. dr. Srđan Škrbić					
Jeziki / Languages:	Predavanja / Lectures: Slovenski, angleški / Slovene, English Vaje / Tutorials: Slovenski, angleški / Slovene, English					
Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	<p>Prerequisites:</p> <p>Pogoj za vključitev v delo je osnovno znanje programiranja in osnov HTML.</p> <p>Pogoj za pristop k izpitu so opravljene vse obveznosti na vajah ter priprava in zagovor projektne naloge.</p>					
Vsebina:	<p>Content (syllabus outline):</p> <ul style="list-style-type: none"> Ponovitev osnov CSS, HTML 5 in javascript-a. Osnovni koncepti uporabniških vmesnikov. Pregled modernih arhitektur razvoja spletnih uporabniških vmesnikov. Večstranske in enostranske aplikacije. Odzivnost in prilagajanje različnim brskalnikom in velikostim prikazov. Uvod v delo z BootStrap-om. JavaScript ogrodja. ECMAScript in TypeScript. <ul style="list-style-type: none"> Basics of CSS, HTML 5 and JavaScript – review. Basic concepts of web user interfaces. Overview of modern architectures for web user interface development. Multi-page and single-page applications. Responsiveness and adjustment to various browsers and displays. Introduction to BootStrap. JavaScript frameworks. ECMAScript and TypeScript. 					

<ul style="list-style-type: none"> Študija primera: Razvoj enostranske spletnne aplikacije z uporabe naslednjih elementov ogrodja Angular: <ul style="list-style-type: none"> komponente in direktive, obrazci, storitve in HTTP klici, Usmerjanje. 	<ul style="list-style-type: none"> Case study: Development of a single-page web application using the following elements of Angular framework: <ul style="list-style-type: none"> Components and directives Forms Services and HTTP calls Routing.
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Temeljni literatura in viri / Readings:

Literatura in viri se zaradi nenehnega razvoja posodablja v vsakem študijskem letu. / Readings will be updated annually.

- Bampakos, A., Deleman, P., Learning Angular, 4th edition, Packt publishing, 2023.
- Seshadri, S. (2018). Angular Up and Running. O'Reilly Media.
- Goldberg, J. (2022). Learning Typescript. O'Reilly Media.
- Bampakos, A. (2021). Angular Projects, 2nd ed. Packt Publishing.
- Uluca, D., Angular for Enterprise Ready Web Applications, 2nd edition, Packt publishing 2020.
- Fulton, S., Fulton J. (2013). HTML5 Canvas, 2nd ed. O'Reilly Media.
- Bootstrap Documentation, Spletni vir, povezava: <https://getbootstrap.com/docs>
- Angular, Spletni vir, povezava: <https://angular.io/>

Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in predmetno-specifičnih kompetenc:

Splošne kompetence:

- Sposobnost prepoznavanja priložnosti za inoviranje in zasnova novih spletnih storitev in aplikacij.
- Zmožnost za prepoznavanje in izkorisčanje priložnosti, ki jih ponuja spletna tehnologija.
- Uspособljenost za skupinsko delo v vseh fazah razvoja in raziskovanja programskih (spletnih in mobilnih) rešitev.

Predmetno-specifične kompetence:

- Uspособljenost za načrtovanje in razvoj odzivnih uporabniških vmesnikov spletnih (in mobilnih) aplikacij.
- Sposobnost primerjave in izbire primernih orodij in ogrodij za razvoj naprednih uporabniških vmesnikov spletnih aplikacij.

Objectives and competences:

The instructional unit contributes to the development of the following general and subject-specific competences:

General competences:

- Ability to recognize the opportunity to innovate and design new online services and applications.
- Ability to recognize and seize opportunities offered by the web technology.
- Ability to work in team at all stages of development and research of software (web and mobile) solutions.

Subject-specific competences:

- Ability to plan and develop responsive user interfaces of web (and mobile) applications;
- Ability to compare and select appropriate tools and frameworks to develop advanced user interfaces of web applications;
- Advanced knowledge and understanding of basic elements

<ul style="list-style-type: none"> • Napredno poznavanje in razumevanje konceptov osnovnih elementov (CSS, HTML5, JavaScript) spletnih aplikacij. 	<p>concepts (CSS, HTML5, JavaScript) of web applications.</p>
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Predvideni študijski rezultati:

Intended learning outcomes:

<p>Znanje in razumevanje:</p> <ul style="list-style-type: none"> • študent se seznani s teoretičnimi osnovami in s praktičnimi vidiki razvoja uporabniških vmesnikov spletnih aplikacij; • študent se nauči uporabljati vsaj eno od najaktualnejših ogrodij za razvoj spletnih aplikacij. • bistveno nadgradi znanje CSS, HTML in javascript. <p>Prenesljive/ključne spremnosti in drugi atributi:</p> <ul style="list-style-type: none"> • pridobljeno znanje se lahko uporabi pri ostalih problemih, ki zahtevajo rešitve v obliki programiranja. 	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • a student learns theoretical basics and practical aspects of user interface development; • a student learns to use at least one of the state-of-the-art frameworks for development of web applications; • significantly upgrades the knowledge of CSS, HTML, and JavaScript. <p>Transferable/key skills and other attributes:</p> <ul style="list-style-type: none"> • transfer of knowledge to other areas where common programming knowledge is used.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri); • laboratorijske vaje. 	<ul style="list-style-type: none"> • lectures with active student participation (explanation, discussion, questions, examples); • laboratory work.
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Načini ocenjevanja:

Delež (v %) /

Weight (in %) Assessment:

<ul style="list-style-type: none"> • projektna naloga z ustnim zagovorom 	100 %	<ul style="list-style-type: none"> • project work with oral defense
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Reference nosilca / Lecturer's references:

<ul style="list-style-type: none"> • Fodor, L., Jakovetić, D., Boberić Krstićev, D. et al. A parallel ADMM-based convex clustering method. EURASIP J. Adv. Signal Process. 2022, 108 (2022). https://doi.org/10.1186/s13634-022-00942-8 • Lidija Fodor, Dusan Jakovetic, Natasa Krejic, Natasa Krklec Jerinkic, Srdan Skrbic: Performance evaluation and analysis of distributed multi-agent optimization algorithms with sparsified directed communication. EURASIP J. Adv. Signal Process. 2021(1): 25 (2021) • Milos Savic, Milan Lukic, Dragan Danilovic, Zarko Bodroski, Dragana Bajovic, Ivan Mezei, Dejan Vukobratovic, Srdjan Skrbic, Dusan Jakovetic: Deep Learning Anomaly Detection for Cellular IoT With Applications in Smart Logistics. IEEE Access 9: 59406-59419 (2021)

- Pannipa Sae-Ueng, Srdjan Skrbic: Priority fuzzy database management system implementation based on extensions to the XQuery language. *J. Intell. Fuzzy Syst.* 38(4): 4107-4118 (2020)
- Zarko Bodroski, Nenad Vukmirovic, Srdjan Skrbic: Gaussian basis implementation of the charge patching method. *Journal of Computational Physics*, Volume 368, 2018, Pages 196-209
- Vladimir Loncar, Luis E. Young-S., Srdjan Skrbic, Paulsamy Muruganandam, Sadhan K. Adhikari, Antun Balaz: OpenMP, OpenMP/MPI, and CUDA/MPI C programs for solving the time-dependent dipolar Gross-Pitaevskii equation. *Computer Physics Communications* 209: 190-196 (2016)
- Loncar Vladimir, Balaz Antun, Bogojevic Aleksandar, Skrbic Srdjan, Muruganandam Paulsamy, Adhikari Sadhan: CUDA programs for solving the time-dependent dipolar Gross-Pitaevskii equation in an anisotropic trap, *Computer Physics Communications*, No. 200, pp. 406-410, 2016.
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