



UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Osnove programiranja
Course title:	Programming basics

Izobraževalni program in stopnja Educational programme and level	Študijska smer Study field	Študijsko leto Academic year
NOO projekt piloti: Naprednejša računalniška znanja (nivo: visokošolski strokovni študijski program)	Digitalizacija, internet stvari ter industrijska avtomatizacija	2022/23
RRP pilot project: Advanced computer skills (level: first cycle professional study programme)	Digitalization, Internet of Things, and Industrial Automation	2022/23

Vrsta predmeta / Course type

Obvezni / Obligatory

Univerzitetna koda predmeta / University course code:

NOO-DISIA-VS-OP-2022-23

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	/	30	/	/	120	6

Nosilec predmeta / Lecturer:

izr. prof. dr. Borut Lužar

Jeziki / Languages:

Predavanja / Lectures:

Slovenski, angleški / Slovenian, English

Vaje / Tutorial:

Slovenski, angleški / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogojev za vključitev v delo ni.

Prerequisites:

There are no requirements to enroll to this subject.

Vsebina:

- Uvod: reševanje problemov, algoritmi in njihov zapis v psevodokodi, diagram poteka.
- Program, izvorna koda in strojni jezik.
- Delo z integriranim razvojnim okoljem.
- Spremenljivke in podatkovni tipi, prireditveni stavek, izrazi, operatorji.

Content (syllabus outline):

- Introduction: problem solving, algorithms and writing them in pseudocode, flow-chart.
- Program, source code, and machine language.
- Working with IDE.



- Krmilni stavki in zanke.
- Metode, preobložitev metod.
- Tabele in sezname.
- Delo z nizi in datotekami.
- Razredi, objekti, osnovni elementi razredov.
- Dedovanje in abstrakcija.

- Variables and data types, assignments, expressions, operators.
- Conditionals and loops.
- Methods and overloading.
- Working with strings and files.
- Classes, objects, basic class elements.
- Inheritance and abstraction.

Temeljni literatura in viri / Readings:

- Gradiva s predavanj in vaj.
- C# Documentation (27. 11. 2022). <https://learn.microsoft.com/en-us/dotnet/csharp/>
- C# Fundamentals for Absolute Beginners (27. 11. 2022). <https://learn.microsoft.com/en-us/shows/csharp-fundamentals-for-absolute-beginners/>
- Nakov et al. (2013). Fundamentals of Computer Programming with C#. E-knjiga (<http://www.introprogramming.info/>).

Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in predmetno-specifičnih kompetenc:

Splošne kompetence:

- poznavanje osnov računalništva in informacijskih tehnologij
- usposobljenost za izvajanje vseh faz razvoja računalniških aplikacij: načrtovanje, razvoj, zagon, prodaja, vzdrževanje

Predmetno-specifične kompetence:

- poznavanje osnovnih pojmov računalniškega programiranja
- poznavanje osnov programskega jezika Java
- zmožnost zapisati problem v obliki algoritma in pretvorba algoritma v računalniški program z uporabo sodobnih programskih orodij
- sposobnost samostojnega reševanja realnih problemov s pomočjo računalniškega programiranja

Objectives and competences:

The module contributes to the following general and subject-specific competencies:

General competencies:

- familiarity with the basics of computer science and information technology
- competence to carry out all phases in the development of computer applications: planning, development, start-up, sales, maintenance

Subject-specific competences:

- knowledge of basic principles of computer programming
- basic knowledge of Java programming language
- ability to write a problem in the form of an algorithm and its conversion into a computer program with the use of modern programming tools
- ability to autonomously solve real-life problems with computer programming



Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka:

- razvije zmožnost logičnega razmišljanja in sposobnost načrtovanja programov
- razume pomen načrtovanja in testiranja programske opreme
- zna razbiti večji problem na več manjših in lažje obvladljivih
- zna programirati v programskem jeziku C#

Intended learning outcomes:

Knowledge and understanding:

The student:

- develops the ability of logical thinking and designing computer programs
- understands the importance of software design and testing
- is able to decompose a bigger problem into a set of smaller ones that are easier to handle
- knows how to program in C#

Metode poučevanja in učenja:

- *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)
- *laboratorijske vaje*, kjer bodo študentje na konkretnih problemih ponovili, utrdili in dodatno osvetlili pojme in metode, spoznane na predavanjih

Learning and teaching methods:

- *lectures* with active student participation (explanation, discussion, questions, examples, problem-solving)
- *lab work*, during which the students will use practical problems to repeat and strengthen the topics and methods presented at the lectures

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):

- pisni izpit

Delež (v %) /

Weight (in %) /

Assessment:

Type (examination, oral, coursework, project):

- written exam

Reference nosilca / Lecturer's references:

- H. La, B. Lužar, K. Štorgel: Further extensions of the Grötzsch Theorem, *Discrete Math.* 345 (2022), 112849.
- B. Lužar, E. Máčajová, M. Škoviera, R. Soták: Strong edge colorings of graphs and the covers of Kneser graphs, *J. Graph Theory* (2022) 100(4) (2022), 686-697.
- K. Rojko, B. Lužar: Scientific performance across research disciplines: Trends and differences in the case of Slovenia, *J. Informetrics* 16(2) (2022), 101261.
- N. Gusmeroli, T. Hrga, B. Lužar, J. Povh, M. Siebenhofer, A. Wiegele: BiqBin: A Parallel Branch-and-bound Solver for Binary Quadratic Problems with Linear Constraints, *ACM Transactions on Mathematical Software* 48 (2022), #15.
- P. Holub, B. Lužar, E. Mihaliková, M. Mockovčičaková, R. Soták: Star edge-coloring of square grids, *Appl. Math. Comput.* 392 (2021), 125741.



- K. Rojko, B. Bratić, B. Lužar: The Bologna reform's impacts on the scientific publication performance of Ph.D. graduates - the case of Slovenia, *Scientometrics* 124 (2020), 329-356.
- M. Šurimová, B. Lužar, T. Madaras: Adynamic coloring of graphs, *Discrete Appl. Math.* 284 (2020), 224-233.
- B. Lužar, M. Mockovčiaková, P. Ochem, A. Pinlou, R. Soták: On non-repetitive sequences of arithmetic progressions: the cases $k \in \{4,5,6,7,8\}$, *Discrete Appl. Math.* 279 (2020), 106-117.
- F. Dross, B. Lužar, M. Maceková, R. Soták: Note on 3-choosability of planar graphs with maximum degree 4, *Discrete Math.* 342(11) (2019), 3123-3129.
- B. Lužar, M. Mockovčiaková, R. Soták: Note on list star edge-coloring of subcubic graphs, *J. Graph Theory* 90(3) (2019), 304-310.