

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Organizacijska psihologija
Course title:	Organizational psychology

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Poslovna informatika, magistrski študijski program druge stopnje	-	Prvi ali drugi	Drugi ali tretji
The second cycle masters study programme Business Informatics	-	First or second	Second or third

Vrsta predmeta / Course type	Izbirni / Elective
Univerzitetna koda predmeta / University course code:	4-PI-MAG-IP-OP-2022-05-27

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	-	20	-	-	100	5

Nosilec predmeta / Lecturer:	izr. prof. dr. Nevenka Podgornik, doc. dr. Jana Krivec
Jeziki / Languages:	Predavanja / Lectures: Slovenski, angleški / Slovene, English
	Vaje / Tutorial: Slovenski, angleški / Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Ni posebnih pogojev.	Prerequisits: No special prerequisites.
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Vsebina:	Content (Syllabus outline):
<ul style="list-style-type: none"> • Analiza delovnega procesa, organizacijske strukture in značilnosti ter stanja zaposlenih • Motivacija na delovnem mestu • Psihologija vodenja • Medsebojna komunikacija • Sprejemanje odločitev • Oblikovanje in dodeljevanje delovnih nalog • Učenje • Upravljanje s časom • 	<ul style="list-style-type: none"> • Analysis of work processes, organizational structure and features and working staff status • Motivation in the workplace • Psychology of the management • Communication at the workplace • Decision-making • Design and the allocation of tasks • Learning • Time Management • Organizational culture and climate • Employee satisfaction • Working in groups

<ul style="list-style-type: none"> • Organizacijska kultura in klima • Zadovoljstvo zaposlenih • Delovanje v skupini • Usklajevanje individualnih razlik v skupini • Procesi sprememb (teorije spreminjanja organizacije; organizacijsko učenje; načrtovanje organizacije; organizacijski razvoj) • Ustrezni delovni pogoji, zdravje in varnost pri delu • Spoprijemanje s stresom in učinkovito reševanje konfliktov • Čustvena inteligenco na delu • Mobing • Pozitivna psihologija na delovnem mestu (Odkrivanje in promoviranje pozitivnih dejavnikov na delovnem mestu) • Analiza dela in izbor kadrov 	<ul style="list-style-type: none"> • Coordination of individual differences in a group • Processes of change (theory of the organization changing, organizational learning; organization planning, organizational development) <ul style="list-style-type: none"> • Appropriate working conditions, health and safety at work • Coping with stress and effectively resolving conflicts • Emotional Intelligence at work • Mobbing • Positive psychology in the workplace (Discovering and promoting positive factors in the workplace) • Analysis of work and selection of personnel
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Temeljni literatura in viri / Readings:

- Boštjančič, E., Potočnik, A. in Šavrič, K. (ur.) (2015): Organizacijska psihologija danes in jutri. Ljubljana: Znanstvena založba Filozofske fakultete.
- Levy, P.E. in Marando, K. (2010): Industrial/Organizational Psychology and Human Factors. York: Worth Publishers.
- Levy, P.E. (2017): Industrial/Organizational Psychology: Understanding the Workplace (6. izd.). New York: Worth Publishers.
- Powers, W.T. (2016): Umavanje vedenja. Kranj: Evropski inštitut za realitetno terapijo.

Cilji in kompetence:

Cilj je seznaniti študenta s teoretičnimi pojmi in praktičnimi aplikacijami pri obravnavanju človeka pri delu v okviru področja organizacijske psihologije.

Splošne kompetence:

- Kritično razmišljanje o omejitvah poslovnih podatkov in njihovi etični uporabi.
- Uspособljenost za poslovno komuniciranje, skupinsko delo in uporabo informacijskih tehnologij v ta namen.

Predmetno-specifične kompetence:

Objectives and competences:

The goal is to acquaint the student with the theoretical concepts and practical applications in the treatment of a man at work in the field of organizational psychology.

General competences:

- Critical thinking about limitations of business data and their ethical usage.
- Competences in business communication, teamwork and use of information technology for this purpose.

Subject-specific competences:

- Uporaba in kombiniranje znanj za različnih disciplinarnih področij;
- Identifikacija različnih teoretskih pristopov in njihova uporaba pri reševanju konkretnih problemov;
- Fleksibilnost in prilagodljivost, tj. sposobnost delovanja v večkulturnem okolju;
- Analiza odnosov med posamezniki in skupinami v različnih kulturnih okoljih;
- Organizacijske in vodstvene spremnosti za usmerjanje dela v večkulturnem okolju;
- Organizacijske in vodstvene spremnosti v organizacijah, ob razumevanju individualnih vrednot in skupinskih vrednotnih sistemov, z obvladovanjem profesionalno – etičnih vprašanj;
- Sposobnost za upravljanje s časom, za samopripravo in načrtovanje ter samokontrolo izvajanja načrtov.

- Applying and combining the knowledge from different disciplines;
- Identification of the different theoretical approaches and apply them in solving concrete problems;
- Flexibility and adaptability, i.e., capability of operating in a multicultural environment;
- Analysis of relationships between individuals and groups in different cultural environments;
- Organizational and leadership skills for management in multi-cultural environment;
- Organizational and leadership skills in organizations, understanding the individual values and collective value systems, with the management of professional - ethical issues;
- The ability of time-management, self-preparedness and planning, self-control over the implementation of plans.

Predvideni študijski rezultati:

Študenti bodo zmožni:

- analize ter načina izkoriščanja dejavnikov, ki ugodno vplivajo na delovni učinek, zdravje, zadovoljstvo, osebnostno rast delavca in zmanjšanje delovanja škodljivih dejavnikov,
- identifikacije, usposabljanja in razvoja potreb delavca,
- načrtovanja in optimizacije dela in kakovosti delovnega življenja,
- oblikovanja in izvajanja programov usposabljanja in ocenjevanje njihove učinkovitosti, coaching zaposlenih,
- razvoja kriterijev za ocenjevanje uspešnosti delavcev in organizacij,

Intended learning outcomes:

Students will be able to:

- Analyze and exploitat the factors which favorably affec the work performance, health, satisfaction, personal growth and reduce potentially harmful factors;
- Identificate, train and develop the worker's needs;
- design and optimize work and quality of work life
- Formulate and implement the training programs and evaluation of their effectiveness; coaching employees;
- Develop the criteria to evaluate performance of individuals and organizations;

Metode poučevanja in učenja:

Learning and teaching methods:

- predavanja
- vaje
- seminarji

- lectures
- tutorials
- seminars

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt):</p> <ul style="list-style-type: none"> • Izdelava in zagovor projektne naloge • Pisni izpit 	50 % 50 %	<p>Type:</p> <ul style="list-style-type: none"> • Seminar work with reports on experimental exercises and presentation of the work • Written examination

Reference nosilca / Lecturer's references:

- KRIVEC, Jana, SUKLAN, Jana. Vpliv stigme na odnos do psihološke pomoči. Raziskave in razprave, ISSN 1855-4148, 2015, vol. 8, no. 3, str. 4-62.
- KRIVEC, Jana. Analytical review of mindfulness-based educational programs : a missing linkage between humans and a modern world. Research in social change, ISSN 2463-8226, May 2015, no. 7, iss. 2, str. 107-144.
- IQBAL, Azlan, GUID, Matej, COLTON, Simon, KRIVEC, Jana, AZMAN, Shazril, HAGHIGHI, Boshra. The digital synaptic neural substrate : a new approach to computational creativity, (Springer briefs in cognitive computation). [S. l.]: Springer, cop. 2016. XV, 119 str., ilustr. ISBN 978-3-319-28078-3. ISBN 978-3-319-28078-3. <http://www.springer.com/us/book/9783319280783#aboutBook>, doi: 10.1007/978-3-319-28079-0.
- KRIVEC, Jana, GUID, Matej. The influence of context on information processing. Cognitive processing, ISSN 1612-4782, 2020, str. 1-18.
- PODGORNIK, Nevenka. 2019. *Mental health in modern society: insight into psychotherapeutic practice*. Bloomington: AuthorHouse.
- KOVAČIČ, Andrej, PODGORNIK, Nevenka, PRISTOV, Zorica, RASPOR, Andrej. Mobbing in a non-profit organisation. Organizacija : revija za management, informatiko in kadre, ISSN 1318-5454. [Tiskana izd.], May 2017, vol. 50, no. 2, str. 178-187.
- KOVAČIČ, Andrej, PODGORNIK, Nevenka. Sharing personal information on the internet empowers relationship marketing. V: MILEVA BOSHKOSKA, Biljana (ur.). Applications of ICT in social sciences. Frankfurt am Main: PL Academic Research. cop. 2015, str. [99]-111.
- PODGORNIK, Nevenka. Psihologija dela in vzpostavljanje varnostne kulture v organizaciji. Raziskave in razprave, ISSN 1855-6280, 2012, vol. 5, no. 3, str. 51-70.