

UČNI NAČRT PREDMETA / COURSE SYLLABUS						
Predmet:		Strokovna angleščina 1 za področje IKT				
Course title:		Professional English 1 for the ICT field				
Študijski program in stopnja Study programme and level		Študijska smer Study field		Letnik Academic year	Semester Semester	
Računalništvo in spletne tehnologije, visokošolski strokovni študijski program prve stopnje		-		Drugi ali Tretji	Četrty ali šesti	
Computer Science and Web Technologies, first cycle Professional Study Programme		-		Second or Third	Fourth or Sixth	
Vrsta predmeta / Course type				Izbirni/Elective		
Univerzitetna koda predmeta / University course code:				2-RST-VS-IP-SA1IKT-2021-11-17		
Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	-	45	-	-	115	6
Nosilec predmeta / Lecturer:			pred. Ester Cerinski			
Jeziki / Languages:		Predavanja / Lectures:	slovenski / Slovenian, angleški / English			
		Vaje / Tutorial:	slovenski / Slovenian, angleški / English			
Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:				Prerequisites:		
Pogoj za vključitev v delo je vpis v 2. letnik oz. 3. letnik študija.				Enrolment in the 2nd year or in the 3rd year of programme.		
Vsebina:				Content (Syllabus outline):		
<ul style="list-style-type: none"> • angleške učne vsebine s področja informacijskih in komunikacijskih tehnologij (IKT); • strokovna terminologija s področja IKT, ki se nanaša na sposobnost branja tujejezične strokovne literature, učbeniških gradiv in znanstvenih revij; • vaje iz strokovnega besedišča, ki se uporablja v različnih strokovnih priročnikih in člankih za področje IKT, v internetnih virih in tiskovinah s strokovno vsebino; • slovnična poglavja in jezikovne vaje z vsebino iz področij IKT; 				<ul style="list-style-type: none"> • English learning contents from information and communications' (ICT) field; • professional terminology ICT field referring to reading and understanding various foreign specializing literature, educational materials and scientific journals; • exercises from professional vocabulary used in various specializing handbooks and academic articles from field of ICT, on internet resources and printed matter including specializing content; 		

- grammar chapters and language practice including the ICT field content;

Temeljni literatura in viri / Readings:

- Roselli Judie and Gulick Evan. Information and Communications Technology New Research. Nova Science Publishers, 2013.
- Van Weert Tom and Tatnall Arthur. Information and Communications Technologies and Real-Life Learning, 2005th Edition.
- Hyler Jeremy, Hicks Troy. From Texting to Teaching Grammar Instruction in a Digital Age. Routledge, 2017.
- Calderon Sanchez Silvia. Learning English through ICT Tools. Wanceulen Editorial; 1st edition, 2020.
- Collin Peter. Dictionary of ICT. Bloomsbury Publishing PLC; 4th edition, 2004.

Cilji in kompetence:

Učni cilji predmeta so:

- pri študentih razviti jezikovne spretnosti slušnega in pisnega razumevanja ter ustnega in pisnega izražanja v angleškem jeziku na podlagi izbranih vsebin iz področja IKT;
- naučiti študente sporazumevanja v tipičnih govornih situacijah na področju IKT;
- naučiti študente spoznavati in praktično uporabljati strokovno terminologijo s področja IKT v sodobni praksi;

Učna enota prispeva k razvoju naslednjih splošnih in predmetno-specifičnih kompetenc:

Splošne kompetence:

- poznavanje in razumevanje širokega nabora aplikacij informacijsko komunikacijske tehnologije v sodobni družbi ter razumevanje interakcij med informacijsko komunikacijsko tehnologijo in sodobno družbo;
- sposobnost uporabe znanja v
 - praksi;

Predmetno specifične kompetence:

- poznavanje in razumevanje angleške strokovne terminologije s področja IKT;

Objectives and competences:

Learning objectives and competences:

- development of strong listening, speaking, reading and writing skills for complete communication in English language based on ICT field contents;
- the students will develop the ability of English communication in typical speaking situations in the field of ICT;
- the students will learn how to use professional terminology from ICT field in modern practice;

Learning unit is contributing to the development of the following general and specific competences:

General competences:

- knowledge and understanding of a wide range of applications of ICT in modern society and an understanding of the interaction between information and communication technology and modern society;
- the ability to apply knowledge in practice;

Specific competences:

- knowledge and understanding of English professional terminology from ICT field;
- the students will develop the ability of preparing speaking presentation based on specializing material in English;

- sposobnost priprave in govorne predstavitve strokovnega gradiva v angleškem jeziku;

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent po zaključku predmeta:

- pozna strokovno terminologijo na področju IKT v angleškem jeziku;
- samostojno in suvereno uporablja ustrezno strokovno terminologijo pri pisnih izdelkih v angleškem jeziku;
- samostojno uporablja različne vire (slovarji, učbeniki, časopisi in revije, spletne strani, ipd.) v angleškem jeziku;
- je sposoben pripraviti predstavitev strokovnega dela v angleškem jeziku in izvesti njegovo govorno predstavitev;

Intended learning outcomes:

Knowledge and understanding:

After completing the course, the student:

- will be able to use professional terminology in English from ICT field;
- will be able to use various professional terminology independently while writing in English language;
- will be able to use various sources independently (dictionaries, students' books, newspapers and magazines, web pages and the like);
- will be able to prepare and carry out the presentation of professional work in English language;

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)
- vaje (priprava pisnih in govornih izdelkov)

Learning and teaching methods:

- lectures with active participation of students (explanation, discussion, questions, examples, problem-solving);
- tutorials (preparation of written presentations and speech performances);

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project):
<ul style="list-style-type: none"> • pisni izpit • seminarska naloga v angleškem jeziku 	50	<ul style="list-style-type: none"> • written examination
	50	<ul style="list-style-type: none"> • seminar paper in English

Reference nosilca / Lecturer's references:

- Cerinski, Ester: William Shakespeare: »Venus and Adonis«, diplomska naloga, junij 1999. Univerza v Mariboru, Pedagoška Fakulteta – oddelek za anglistiko in amerikanistiko.