

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Management znanja
Course title:	Knowledge Management

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Informatika v sodobni družbi, magistrski študijski program prve stopnje	-	Prvi ali drugi	Drugi ali četrty
Informatics in Contemporary Society, second cycle Masters Study Programme	-	First or second	Second or fourth

Vrsta predmeta / Course type

Izbirni / Elective

Univerzitetna koda predmeta / University course code:

1-ISD-MAG-IP-MZ-2019-05-13

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	-	20	-	-	100	5

Nosilec predmeta / Lecturer:

Jeziki / Languages:

Predavanja / Lectures: Slovenski, angleški / Slovene, English

Vaje / Tutorial: Slovenski, angleški / Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Študent/študentka mora pred pristopom k izpitu pripraviti in zagovarjati seminarsko nalogo.

Prerequisites:

Prior to the exam, the student has to prepare and present seminar work.

Vsebina:

- kaj je management znanja
- zgodovina managementa znanja
- ciklus managementa znanja
- modeli managementa znanja
- pridobivanje in hranjenje znanja
- strateška uporaba znanja
- praktična uporaba znanja
- orodja managementa znanja; orodja pridobivanja in arhiviranja znanja; orodja delitve in širjenja znanja

Content (Syllabus outline):

- what is knowledge management
- the history of Knowledge Management
- knowledge management cycles
- knowledge management models
- knowledge acquisition and gathering
- strategic use of knowledge
- practical application of knowledge
- knowledge management tools; tools acquisition and preservation of knowledge; tools for sharing and dissemination of knowledge

Temeljna literatura in viri / Readings:

- Kimiz Dalkir, *Knowledge management in theory and practice*, Alsevier, MA, USA, 2005.
- *Knowledge management: An integrated approach*, Ashok Jashapara, Prentice Hall 2004.

Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in predmetno specifičnih kompetenc:

- načrtovanje in analiza uporabniške izkušnje
- razvoj (samo)kritične presoje
- ability to flexibly apply knowledge in practice
- poznavanje in razumevanje širokega nabora aplikacij informacijsko komunikacijske tehnologije v sodobni družbi
- poglobljeno razumevanje in kritično razmišljanje o zmožnostih in omejitvah informacijsko komunikacijskih tehnologij
- načrtovanje in obvladovanje sprememb ob oblikovanju celovite ocene stanja na področju informatizacije v organizaciji z upoštevanjem relevantnih vidikov
- sposobnost analize stanja na področju informatizacije organizacije in izdelave predlogov za izboljšanje stanja
- sposobnost uporabe informacijsko-komunikacijske tehnologije in sistemov na področju družboslovja
- poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize
- uporaba in kombiniranje znanj z različnih disciplinarnih področij

Objectives and competences:

The instructional unit contributes to the development of the following general and subject-specific competences:

- user experience design and analysis
- development of critical and self – critical judgement
- sposobnost fleksibilne uporabe znanja v praksi
- knowledge and understanding of a wide range of applications of information communication technology in the modern society
- in-depth understanding and critical thinking regarding the possibilities and limitations of information and communication technologies
- planning and change management during comprehensive state evaluation in the field of informatisation considering various relevant aspects
- competence to analyse the state in the field of informatisation of an organisation and generate suggestions for the improvement of said state
- the ability to use information communication technology and systems in the field of social sciences
- familiarity with and understanding of cultural and social processes and competence for their complex analysis
- use and combination of knowledge for various interdisciplinary fields

Predvideni študijski rezultati:

Znanje in razumevanje:

Sposobnost študenta/študentke bo:

- poznati pomen znanja za uspešnost podjetja
- pridobivanje in shranjevanje eksplicitnega znanja

Intended learning outcomes:

Knowledge and understanding:

The student will be able to:

- understand the importance of knowledge for the performance of the company

- pridobivanje tihega znanja od posameznih ekspertov podjetja in prenos le-tega na druge uslužbence

- acquire and understand explicit knowledge
- acquire tacit knowledge of experts from various companies and transfer it to the other servants

Metode poučevanja in učenja:

- *predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje primerov)*
- *vaje in laboratorijske vaje*
- *individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj)*

Learning and teaching methods:

- *lectures with active students' involvement (explanation, discussion, questions, examples, problem solving)*
- *lab work*
- *individual and group consultations (discussion, additional explanation, dealing with specific questions)*

Delež (v %) /

Weight (in %)

Načini ocenjevanja:

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):	Delež (v %) / Weight (in %)	Type (examination, oral, coursework, project):
<ul style="list-style-type: none"> • pisni izpit • zagovor seminarske naloge 	<p>50</p> <p>50</p>	<ul style="list-style-type: none"> • written exam • presentation of seminar work